

# Annual Pedagogical Plan for Leading Learning

**School Name:** NAV CHETAN SCHOOL KHARA QADIAN PUNJAB

**Affiliation/UDISE Number:** 1630757 / 03011204202

**Academic Session:** 2025-2026

**Principal's Name:** MRS. RASHPAL KAUR

# Principal's Message



'Nav Chetan' , the new consciousness, the name itself embodies the spirit we strive to incorporate in the students of our institute. Here at Nav Chetan we have given utmost priority to overall development of child's spirit, body and mind. I have been associated with the institute since its inception 11 years ago and consider it like my home and students like my family. The personal attention catered to every young budding mind here at our institute has been our key strength. Maintaining a healthy relation not only with the student but also the parents helps us in giving the best to the student.

Dear parents, teachers, let us together build an atmosphere to dream big . Let us help our children become honest, hardworking and selfless human beings who will be able to live a meaningful life and would also make the others around them prosperous. Though Qadian is a small town, our thoughts are big, to take this institute and its students to a global platform.

Rashpal Kaur,  
Principal,  
Navchetan School,  
Khara, Qadian

## About Us

Nav Shetan School was founded in the year 2008. Nav Chetan is being run under the Baba Mihan Singh Charitable Educational Society, Vill - Khara, Tehsil and Distt. Gurdaspur, Punjab. This institution is based at Village Khara, about 5 k.m. from Qadian on the Qadian - Gurdaspur Road.

## Vision & Mission

### Our Vision

Nav Chetan upholds a vision of holistic development for pupils, providing them with quality education which help them become lifelong learners. Education system developed over the years in Nav Chetan ensures an education which can help students in all walks of life. The staff at Nav Chetan strives to imbibe in students, the love and respect of our cultural heritage and raise a responsibility among students towards the society and country. We hold a vision of wholesome upbringing of younger generation by the means of high educational standards, play way techniques, physical and spiritual updating of knowledge and talent. With the vision of founding members, staff at Nav Chetan ensures to provide each student with not just the basic education but also an ample space and opportunities for them to excel in their fields.



### Our Mission

Nav Chetan school was started with a small number of students, but with cooperation, love and affection of the neighbourhood and the need of such an institution in the rural area, number of students have progressed to about 1100. Management and qualified staff is working diligently to achieve its mission of building a generation which is educated in the fields of social, environmental, national and global issues. The institution pursues to achieve its goals both horizontally and parallelly by installing latest technology as well as keeping old teaching techniques alive. Nav Chetan aims to build a strong rooted tree which keeps bearing fruits for the neighbourhood in the times to come.

## **Key Strength of the School**

- Good infrastructure
- Strong Alumni Association
- Life skills inculcation , Wellness Education , Prevention Education.
- High standards and expectations for all students.
- Effective school leadership.
- High levels of collaboration and communication.
- Curriculum, instruction and assessments aligned with state standards.
- Frequent monitoring of learning and teaching.
- Parents Teachers Association

## **Focus of the School**

- Encourage staff to be more innovative
- Change of mindset of old teaching pattern

## **Our Value**

Nav Chetan School defines the belief system and norms that are utilized to implement Nav Chetan School's Vision. Excellence, growth, services, truth and leadership are our core values.

## **Our focus**

Our main focus is to provide high quality, comprehensive and meaningful education or all students and each students will be expected to succeed with in the bounds of their ability.

## **Our Pedagogical Vision**

Our Vision is our students receive meaningful and specific feedback from progress. Our teacher work in collaboration to develop and implement an inquiry driven curriculum. We pride our self on knowing our students as individuals and as learner.

## **Our Teaching Learning Approach**

To ensure Student are engaged and involved in their learning. Use two way feedback conversation as well as use different learning style and evidence.

## **Goals to Achieve**

- To bring children up to be self sufficient, independent, to be friendly, cooperative with peer and have healthy relationship with parents, teachers .
- Built strong ethical values.
- To be attentive mindful and focused on their work.

## **Review of Goals**

- Empower our scholastic and Co-scholastic approaches to make the student confident.
- Strengthen the teaching-learning process to make it student cantered.
- Empowering our teachers with well- planned competencies.
- Ensuring the safety of the student and developing a pleasant environment in school with the active involvement of parents for the holistic development of the student.
- To develop approaches of students in real-life experiences.
- To develop scientific skills in students from learning.
- To have excellence in academic performance.

**Success is the sun of small efforts repeated day in and out.**

## **Alumni Detail**

- Maninderjit Singh – cleared UPSC CDSE ( 4 time) , AFCAT ( 2 Time )

Currently working as a Sub Inspector Maninderjit Singh by preparing for PCS as well as Civil service.

# **NAV CHETAN SCHOOL KHARA QADIAN**

## **ANNUAL PEDAGOGICAL PLAN**

### **WORK CULTURE OF THE SCHOOL**

#### **INSTRUCTION TO THE TEACHERS**

- Teachers should be role models and students must see teachers as person in whom they can confide.
- Teachers should be ready to accept the work delegated to them.
- All the official documents should be handled by the teachers only. No student should be involved in it.
- Innovation , research all such activities that give students an opportunity to excel should always be provided to the students
- All the timelines given to the teachers should be met by each of them.
- Teachers should be cooperative and must always be ready to assist one another.

#### **INSTRUCTION TO THE CLASS TEACHERS**

- Setting and standing rules are instructed to keep on moving for the smooth and disciplined functioning of the class.
- Should constantly motivate the students to learn, participate and grow in all respects.

## **ASSEMBLY SCHEDULE**

The assembly is an open meeting of the whole school in one place. It gives the child a sense of confidence as he or she is publicly praised for what he or she contributes to education, personal and school. The glitter of such a talented little kid inspires other kids too.

The assembly is conducted by different sections as per scheduled activities.

Encouraging both the languages assembly is set as follows ( HINDI, ENGLISH, PBI )

Class incharge , Activity incharge is responsible for conducting the Morning Assembly.

Common Activities involved in assembly schedule:

<b>S No</b>	<b>Activity (Monday to Saturday )</b>	<b>Frequency</b>
1	Morning Exercise and Yoga	Daily
2	Pledge	Daily
3	Thought	Daily
4	News(National, International and Sports)	Daily
5	Scientific facts/ Poem recitation /Speech/Moral Stories/ Quiz	Daily
6	Certificate Distribution	Monthly
7	Song	Daily
8	National Anthem	Daily
9	CBSE Activity	According to CBSE circular



## **PPC MEETING**

<b>STAKEHOLDERS CONSULTED</b>	<b>DISCUSSION HELD</b>
<b>Principal Coordinators</b> <b>Teachers</b> <b>School Committee Members</b>	<ul style="list-style-type: none"> <li>• Planning of the yearlong activities under the Principal's instructions</li> <li>• Framing the examination schedule</li> <li>• Planning School functions, Sports activities.</li> <li>• Time Table preparation.</li> </ul>
<b>Principal Coordinators</b> <b>Teachers</b> <b>School Committee Members</b>	<ul style="list-style-type: none"> <li>• Framing the annual staff duty listing consultation with the Principal</li> <li>• Developing Pedagogical Plans department wise (Ex. Art Education, Theatre, usages of tabs, developing integrated approach in teaching).</li> <li>• Monitoring of criteria for evaluation of teaching methodology.</li> </ul>
<b>Principal Coordinators</b> <b>Teachers</b> <b>School Committee Members</b>	<ul style="list-style-type: none"> <li>• Evaluation of session 2025-26 and discussion on CBSE Circular No. Acad-15/2019 on preparation of Annual Pedagogical Plans</li> <li>• Lesson plans : adapting the Core systemic principles of the Pedagogical Frame work and NEP and NCF</li> </ul>
<b>Principal Coordinate</b> <b>Teachers Parents</b> <b>School Committee Members</b>	<ul style="list-style-type: none"> <li>• Annual curricular &amp; extra co-curricular targets to be achieved</li> </ul>
<b>Principal Coordinate</b> <b>Teachers Parents</b> <b>School Committee Members</b>	<ul style="list-style-type: none"> <li>• Extra activities during summer holidays .</li> <li>• Students' monthly progress report ( Find the ways for improvement)</li> </ul>

**ACADEMIC CURRICULAM****GRADE AND SUBJECT OFFERS**

<b>Class</b>	<b>Subject</b>	<b>Co- curriculum activities</b>
<b>1<sup>st</sup> and 2<sup>nd</sup></b>	<b>English Hindi Punjabi Maths EVS GK Additional Knowledge :- Art Integration project</b>	<b>Smart class Library Yoga Sports Art Dharmic</b>
<b>3<sup>rd</sup> to 5<sup>th</sup></b>	<b>English Hindi Punjabi Maths EVS GK Additional Knowledge :- Art Integration project</b>	<b>Smart class Library Yoga Sports Art Computer Dharmic</b>
<b>6<sup>th</sup> to 8<sup>th</sup></b>	<b>English Hindi Punjabi Maths Science Sst GK Additional Knowledge :- Art Integration project lecture on Vocational Subjects offered by CBSE ( within the school)</b>	<b>Smart class Library Yoga - Sports Art Computer Dharmic Youva Club Labs ( Science lab, Maths Lab)</b>
<b>9<sup>th</sup> and 10<sup>th</sup></b>	<b>Hindi English Punjabi Sst Science Computer ( AI) Maths Additional Knowledge :- Art Integration project lecture on Vocational Subject offer by CBSE ( within the school)</b>	<b>Smart Class Library Yoga - Sports Art Computer Dharmic Youva Club Labs ( Science lab, Maths Lab)</b>

## ANNUAL PEDAGOGICAL PLAN 2025- 2026

### CLASSROOM OBSERVATION SCHEDULE

CLASSROOM OBSERVATION SCHEDULE	FREQUENCY	DUTY	FINDING
Everyday	Period wise ( Randomly )	Mrs Kirandeep Kaur ( Overall Subject)	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Physical appearance   6. Extra curriculum activities
Every Saturday	Period wise	Mrs Harpreet Kaur (EVS) (1 <sup>st</sup> to 5 <sup>th</sup> )	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Physical appearance   6. Extra curriculum activities
Every Saturday	Period wise	Mrs Ramanjit Kaur Mrs Kuldip Kaur English (1 <sup>st</sup> to 7 <sup>th</sup> )	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Physical appearance   6. Extra curriculum activities
Every Saturday	Period wise	Mrs Shakeela GK (1 <sup>st</sup> to 4 <sup>th</sup> )	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Physical appearance   6. Extra curriculum activities
Every Saturday	Period wise	Mrs Sameena SST ( 6 <sup>th</sup> to 8 <sup>th</sup> ) GK (6 <sup>th</sup> to 8 <sup>th</sup> )	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Physical appearance   6. Extra curriculum activities
Every Saturday	Period wise	Mrs Kanwalpreet Kaur	1. Work completion      2. Handwriting 2. Checking -Binding Books and Notebooks 4. Bag checking and Uniform
Every Saturday	Period wise	Miss Samreet Kaur Maths and Science	1. Work completion      2. Understanding
Every Saturday	Period wise	Mrs Jasjit kaur Mrs Harpinder Kaur Mr. Santosh Kumar 8 <sup>th</sup> , 9 <sup>th</sup> and 10 <sup>th</sup>	1. Work completion      2. Reading capacity 3. Handwriting            4. Bag checking 5. Mental Health

**ANNUAL PEDAGOGICAL PLAN 2025- 2026****PEDAGOGICAL PLAN COMMITTEE**

<b>NAME</b>	<b>DESIGNATION</b>	<b>ROLE</b>
Mrs Rashpal Kaur	Principal	Planning and Advisor ( Overall )
Mrs Harpinder Kaur	Sec. Incharge dept.	Planning and Advisor
Mrs Jasjit Kaur Mrs Sameena	Sec. Incharge dept.	Coordinator ( 6 <sup>th</sup> to 10 <sup>th</sup> )
Mrs Ramanjit Kaur Mrs Jagdeep Kaur	Incharge of Primary dept.	Coordinator( 1 <sup>st</sup> to 5 <sup>th</sup> )
Mrs Kirandeep Kaur Mrs Barjinder Kaur Mrs Jagjit Kaur		<ul style="list-style-type: none"><li>➤ Time table Management</li><li>➤ Help new teacher to the school</li><li>➤ Monitoring the plan effectively</li><li>➤ Share information about differentiating instruction to meet the need of all students and observe classroom lesson.</li></ul>
Mrs Varinder Kaur Mrs Simran	DP teacher and Wellness Teacher	Activity incharge
Mrs Kanwalpreet Kaur		Discipline incharge
Mr Santosh Kumar	Mentor	Advisor
Mrs Rajdeep kaur Mrs Kirandeep Kaur Mrs Harmeet Kaur	Junior Coordinator	<ul style="list-style-type: none"><li>➤ Activity planning for junior wing</li><li>➤ Help students inside the classroom</li></ul>

## Wellness

April	Medical Checkup	<ul style="list-style-type: none"> <li>To check the fitness of children and record</li> <li>To make them aware about their health status( if any )</li> </ul>
August	Yoga	<ul style="list-style-type: none"> <li>To make involvement of students in light exercise on daily basis</li> <li>Yogasanas to make them mentally and physically fit.</li> </ul>
September	SWATCH PAKHWARA	<ul style="list-style-type: none"> <li>To inculcate the leadership quality among students to make them feel as active members of society through awareness rallies about cleanliness.</li> </ul>

## Meetings

Stakeholders	Methods of communication	Ways of involvement	Activities planned
Parents	Parents teacher meeting	Visit school and interaction among the students, parents and teachers	Monthly meeting (every 4 <sup>th</sup> Saturday)
Teaching staff	Weekly meeting	Planning for the implementation of lesson plans assessments of students, activities, projects and assignments	Every Monday
Other staff	Monthly meeting	For the cleanliness, happiness and other activities in school	Last working day
School managing committee	Quarterly meeting	For the rules and regulations applied in School	On Sundays
Board	Letters, circulars	Website and emails	Regular
Media	Newspaper, Magazines, facebook and twitter	Online	Regular

## Academic Session 2025-2026

DATE	HOLIDAYS
06/04/2025	Ram Navami
10/04/2025	Mahavir Jayanti
13/04/2025	Vaisakhi
14/04/2025	Ambedkar Jayanti
30/05/2025	Sri Guru Arjun Dev Ji's Martyrdom Day
<b>Summer Holidays</b>	1 <sup>st</sup> June to 30 <sup>th</sup> June
07/06/2025	Bakrid / Eid – ul - Adha
11/06/2025	Sant Kabir Jayanti
06/07/2025	Muharram
31/07/2025	Shaheed Udham Singh Ji's Martyrdom Day
09/08/2025	Raksha Bandhan
15/08/2025	Independence Day
16/08/2025	Janmashtami
02/10/2025	<ul style="list-style-type: none"> <li>• Mahatma Gandhi's Birthday</li> <li>• Dussehra</li> </ul>
07/10/2025	Mahavir Valmiki's Jayanti
20/10/2025	Diwali
22/10/2025	Vishwakarma Pooja
05/11/2025	Guru Nanak's Birthday
24/11/2025	Guru Teg Bahardur's Martyrdom Day
<b>Winter Break</b>	( 25 <sup>th</sup> Dec 2025 to 1 <sup>st</sup> Jan 2026)
25/12/2025	Christmas Day
27/12/2025	Guru Gobind Singh Jayanti
13/01/2026	Lohri
14/01/2026	Makar Sankranti
26/01/2026	Republic Day
01/02/2026	Guru Ravi Das Jayanti
15/02/2026	Mahashivratri
04/03/2026	Holi
21/ 03/2026	Id ul Fitr
26/03/2026	Rama Navami
<b>Note :-</b> School will be remain closed in every second Saturday . PTM ( Last week of every month )	

# NEW SESSION START ON 1<sup>st</sup> APRIL 2025

April 2025

DATE	PLANNING	
<b>1<sup>ST</sup> WEEK OF APRIL</b>	<b>MEETING WITH STAFF</b> <ul style="list-style-type: none"> <li>Selecting Smart Goals</li> <li>Review of lesson plan</li> </ul>	<ul style="list-style-type: none"> <li>Distribute the students duties and teachers duties</li> <li>Implement the Pedagogical plan</li> </ul>
<b>7<sup>TH</sup> APRIL</b>	<b>WORLD HEALTH DAY</b> <b>"Right to Health: My health, my right"</b> <ul style="list-style-type: none"> <li>Special speech by Principal Mam</li> <li>Practice Mindful Meditation ( Assembly time )</li> <li>Importance of Hand Wash ( Nur to 10<sup>th</sup> )</li> <li>Play Kindness Cards ( 1<sup>st</sup> to 5<sup>th</sup> )</li> </ul>	<ul style="list-style-type: none"> <li>Activity like slogan, Poem, Speech by class 6<sup>th</sup> to 10<sup>th</sup></li> <li>Create a World Health Day Campaign (By 8<sup>th</sup> to 10<sup>th</sup> class in their local area)</li> </ul>
<b>11<sup>th</sup> April</b>	<b>BAISHAKHI CELEBRATION</b> <ul style="list-style-type: none"> <li>Special speech by Principal Mam</li> <li>Special Speech by Class Teachers to their respective class ( Nur to 10<sup>th</sup> )</li> </ul>	<ul style="list-style-type: none"> <li>Activity by students like Speech on Baishakhi, Slogan, Poem , Painting , soft board decoration , Role Play.</li> </ul>
<b>14<sup>th</sup> APRIL</b>	<b>BAISAKHI &amp; AMBEDKAR JAYANTI</b>	
<b>15<sup>TH</sup> APRIL</b>	<b>Ambedkar Jayant</b> <ul style="list-style-type: none"> <li>Special speech by principal Mam and Teachers ( In Assembly)</li> <li>Role play related to caste system</li> </ul>	
<b>18th APRIL</b>	<ul style="list-style-type: none"> <li>Special class on discipline ( Nur to 3<sup>rd</sup> )</li> <li>Poetry Recitation ( Nur to 3<sup>rd</sup> class )</li> </ul>	<b>WORLD HERITAGE DAY</b> <ul style="list-style-type: none"> <li>Activity :- Give respect to their traditional dress.</li> <li>Organizing competitions such as Poster, Quiz, Debate, Slogan and Poem writing competitions for the maintenance and cleanliness of local heritage sites</li> </ul>
<b>22<sup>th</sup> APRIL</b>	<b>WORLD EARTH DAY ( Green Week Celebration)</b> <ul style="list-style-type: none"> <li>Attend a yoga class</li> <li>Special speech by class teacher on Earth day ( Nur to 3<sup>rd</sup> )</li> <li>Thumb Painting , Palm Painting etc</li> </ul> ( Nur to UKG) <ul style="list-style-type: none"> <li>Paint flower pots and plant seeds</li> </ul>	<ul style="list-style-type: none"> <li>Say no to plastic</li> <li>Play a Recycling Game ( Use of waste materials )</li> <li>Plant a tree (Plant Seedlings in Decomposable Materials.,</li> <li>Special speech By Principal Mam on Gardening .</li> <li>Pledges, Poem , Poster making, Save Earth Save Life .</li> </ul>
<b>24<sup>TH</sup> APRIL</b>	<b>PANCHAYAT RAJ DAY</b> <ul style="list-style-type: none"> <li>Educating and spreading awareness among the students of classes 6 to 9 about the significance of decentralization and local governance.</li> </ul>	<ul style="list-style-type: none"> <li>Importance of Public Opinion</li> <li>Slogan writing ,Poem , Poster making , Rally .</li> </ul>
<b>25<sup>th</sup> APRIL</b>	<b>Zero Shadow Day ( Activity For All Class)</b> <b>WORLD MALARIA DAY</b> <ul style="list-style-type: none"> <li>Quiz (Fight against Malaria )</li> <li>Spread Message and slogan</li> <li>Clean up surrounding to reduce the risk of malaria.</li> </ul>	<ul style="list-style-type: none"> <li>Role play (Eg:- Sleep under a mosquito net, Wear long-sleeved shirts and long pants, take proper vaccination</li> </ul>

<b>26<sup>TH</sup> APRIL</b>	<b>LIBRARY WEEK BEGINS</b>	<ul style="list-style-type: none"> <li>Focus on reading and to increase the knowledge.</li> </ul>
<b>28<sup>th</sup> April</b>	Preparation for Mother's Day celebration in advance	<ul style="list-style-type: none"> <li></li> </ul>
<b>29<sup>TH</sup> APRIL</b>	<b>PTM</b> <ul style="list-style-type: none"> <li>Welcome Message On Class Board</li> <li>Video and Picture on PTM ( for Mother's day ) May 12<sup>th</sup> 2025.</li> </ul>	<ul style="list-style-type: none"> <li>Special message by mothers on PTM (Vedio/ Pictures with their ward and class teacher)</li> <li>Present Cards on Mother 's Day ( students will present card on PTM )</li> </ul>
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.		

### MAY 2025

DATE	PLANNING	
1 <sup>st</sup> May	<ul style="list-style-type: none"><li>SELF INTRODUCTION ACTIVITY ( Nur to 3<sup>rd</sup> )</li><li>LABOR DAY CELEBRATION<ul style="list-style-type: none"><li>Special speech on Labor day by Principal Mam</li><li>Write special note of thanks to labors</li></ul></li><li>( LKG to 3<sup>rd</sup> )</li><li></li></ul>	<ul style="list-style-type: none"><li>Poem , story , slogan, Poster making, Soft board decoration, Role play etc for class 6<sup>th</sup> to 10<sup>th</sup></li><li>Make labor day lantern , community helpers craft, labor day card</li><li>Labor day Yoga ( 4<sup>th</sup> to 10<sup>th</sup> )</li></ul>
6 <sup>th</sup> May	<b>WORLD ASTHMA DAY</b> <ul style="list-style-type: none"><li>Special speech on Asthma day by Principal Mam</li><li>Classes are taken by the teachers on the subjects of asthma prevention and precaution methods</li></ul>	<ul style="list-style-type: none"><li>Asthma awareness posters and banners are distributed and applied in the most vulnerable areas to increases public awareness. ( use facebook / Youtube/ Website etc)</li></ul>
8 <sup>th</sup> May	<b>SPECIAL SPEECH ON BIRTHDAY OF RABINDRA NATH TAGORE</b>  <b>WORLD RED CROSS DAY</b> <ul style="list-style-type: none"><li>Assembly speech</li><li>Activity poem recitation, Painting ( Nur to 3<sup>rd</sup> )</li></ul>	<ul style="list-style-type: none"><li>Role play on accident prevention.</li><li>Use of First Aid Box and how to maintain it.( 4<sup>th</sup> to 10<sup>th</sup> class )</li><li>Some social work stories shared by students in assembly on Red cross day</li><li>Road safety awareness ( 6<sup>th</sup> to 10<sup>th</sup> )</li></ul>
10 <sup>th</sup> May	<ul style="list-style-type: none"><li>Shape Prade Family tree making, Card making activities ( Nur to 3<sup>rd</sup> )</li></ul>	<ul style="list-style-type: none"><li><b>Table manner</b> ( 4<sup>th</sup> to 7<sup>th</sup> )</li><li><b>ENRICHMENT ACTIVITY</b> SCIENCE , GK, MATHS ( Quiz / Presentation )</li></ul> <p>( 8<sup>th</sup> to 10<sup>th</sup> )</p>
11 <sup>th</sup> May	Second Saturday	
12 <sup>th</sup> May	<b>MOTHER'S DAY ( SUNDAY )</b> Share Mother's Day pic with parents and also upload on facebook / Youtube and website  ( Pictures and videos already clicked on PTM 29 <sup>th</sup> April )	
FA-1 Week		



<b>17<sup>th</sup> May</b>	<b>WELCOME TELECOM DAY</b> <ul style="list-style-type: none"> <li>Slogan on Welcome Telecom Day ( 7<sup>th</sup> to 9<sup>th</sup> )</li> <li>Presentation by class 10<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>Importance of telecommunication.</li> <li>Speech in assembly by class teachers on Telecom Day .</li> </ul>
<b>20<sup>th</sup> May</b>	<b>POOL ACTIVITY ( Class Nur to UKG)</b> Card Making for Father's Day	
<b>21<sup>st</sup> May</b>	<b>ANTI TERRORISM DAY</b> <ul style="list-style-type: none"> <li>Debate and presentation on dangers of terrorism ( class 6<sup>th</sup> to 10<sup>th</sup> )</li> </ul>	<ul style="list-style-type: none"> <li>Speech by Principal Mam and Teachers in assembly ( spreading the message of peace, unity, and resilience against terrorism )</li> </ul>
<b>22<sup>nd</sup> May</b>	<b>WORLD BIO DIVERSITY DAY</b> <ul style="list-style-type: none"> <li>Special speech by Principal Mam on Bio Diversity Day.</li> <li>Speech, poem, story ,slogan, painting ( all)</li> </ul>	<ul style="list-style-type: none"> <li>creating a bird's nest or bird feeder ( class 4<sup>th</sup> to 6<sup>th</sup> )</li> <li>debate and presentation ( class 7<sup>th</sup> to 10<sup>th</sup> )</li> </ul>
<b>24<sup>th</sup> May</b>	<b>COMMON WEALTH DAY</b> <ul style="list-style-type: none"> <li>Students will show different countries flag in assembly ( 5<sup>th</sup> to 10<sup>th</sup> )</li> <li>Make a collage of different countries flag and display it on the school soft board</li> </ul>	<ul style="list-style-type: none"> <li>Activity poem, story, slogans in different language.</li> </ul>
<b>25<sup>th</sup> May</b>	<b>WORLD THYROID DAY</b> <ul style="list-style-type: none"> <li>Students can share their special speech</li> </ul>	
<b>31<sup>st</sup> May</b>	<b>WORLD NO TOBACCO DAY</b> Activity :- Speech , poems , examples of real world problems , slogan , painting , poster etc ( Class 4 <sup>th</sup> to 10 <sup>th</sup> )	
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.		

# SUMMER BREAK BEGIN

FROM 1<sup>ST</sup> JUNE to 30<sup>th</sup> June

DATE	PLANNING	
	<b>PTM</b> <ul style="list-style-type: none"> <li>Welcome Message On Class Board</li> <li>Video and Picture on PTM ( for Father's day )</li> </ul>	<ul style="list-style-type: none"> <li>Special message by Father's on PTM (Vedio/ Pictures with their ward and class teacher)</li> <li>Present Cards on Father 's Day ( students will present card on PTM )</li> <li>Share art integration project to all class</li> </ul>
3 <sup>rd</sup> June	<b>WORLD BICYCLE DAY</b> <ul style="list-style-type: none"> <li>Picture from students while riding bicycle</li> </ul>	
5 <sup>th</sup> June	<b>WORLD ENVIRONMENT DAY</b> <b>Activity :-</b> <ul style="list-style-type: none"> <li>Speech and Painting on Environmental Day ( 9<sup>th</sup> and 10<sup>th</sup> class )</li> <li>Poem and Story and Slogan ( 6<sup>th</sup> to 8<sup>th</sup> class )</li> <li>Tree plantation ( Nur to 10<sup>th</sup> Class )</li> </ul>	<ul style="list-style-type: none"> <li><b>Have a No TV Day</b> – Spend some time in fresh air or Plan a family picnic in the park, go for a walk or plan some outdoor games.</li> <li>Team Work:- Make a group of people with the help of your neighbor and clean your neighborhoods.</li> <li>Consuming less electricity.</li> </ul>
7 <sup>th</sup> June	<b>World Food Safety Day</b> <ul style="list-style-type: none"> <li>Say no to Junk Food</li> <li>Eat healthy food</li> </ul>	<ul style="list-style-type: none"> <li>Drawing / poster/ slogan / any poem / easy writing on Food safety Day.</li> <li>Do not waste food ( Activity )</li> </ul>
10 <sup>th</sup> to 14 <sup>th</sup> June	<b>HEALTHY EATING WEEK</b>	
15 <sup>th</sup> June	<b>FATHER'S DAY</b>	
21 <sup>ST</sup> JUNE	<b>MAKE MUSIC DAY</b> <ul style="list-style-type: none"> <li>Sing some songs ( any )</li> </ul>	<b>International Yoga Day</b>
24 <sup>th</sup> June	<b>WORLD REFILL DAY</b> <ul style="list-style-type: none"> <li>Use 3R's Rule ( reuse, reduce, recycling )</li> <li>Say no to plastic</li> </ul>	
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.		

## JULY 2025

DATE	PLANNING	
CBSE CIRCULAR		
JULY MONTH (AFTER SUMMER HOLIDAYS )	Aryabhata Ganit Challenge <ul style="list-style-type: none"><li>Mathematics for Enabling a Better World</li></ul> CBSE Reading Challenge <ul style="list-style-type: none"><li>For all class</li></ul> VEER GATHA PROJECT	CBSE Adolescent Summit <ul style="list-style-type: none"><li>Life Skills, Mental Health, Safety and Well Being, Gender Equality</li></ul> AZADI KA AMRUT MAHOTSAV (Freedom fighter, gallantry award ) (start in last week of July )
AFTER SUMMER VACATION FIRST DAY	Meeting with staff <ul style="list-style-type: none"><li>Initiation innovation in school</li><li>Encourage students' ideas for innovation</li><li>Use of waste materials in innovation</li><li>Awareness regarding real life problems</li></ul>	<ul style="list-style-type: none"><li>Checking of homework /Model / posters etc.</li></ul>
1 <sup>ST</sup> JULY	NATIONAL DOCTOR DAY	
2 <sup>ND</sup> JULY	WORLD UFO DAY	
11 <sup>TH</sup> JULY	WORLD POPULATION DAY <ul style="list-style-type: none"><li>Special speech in assembly</li><li>Role play speech/ poem in assembly.</li></ul>	<ul style="list-style-type: none"><li>Painting , Slogan Story Writing</li></ul>
12 <sup>TH</sup> JULY	MALARIA DAY <ul style="list-style-type: none"><li>Movie or short video about malaria to educate and raise awareness about the disease</li></ul>	
13 <sup>TH</sup> JULY	Celebrate Rainy Day In School Campus NURSERY TO 1 <sup>ST</sup>	
26 <sup>TH</sup> JULY	KARGIL VICTORY DAY <ul style="list-style-type: none"><li>Students made cards messages for our soldiers on the borders.</li></ul>	<ul style="list-style-type: none"><li>Speech or poem on Kargil Victory Day</li><li>Movie or short video about Kargil Victory day</li></ul>
28 <sup>TH</sup> JULY	World Hepatitis Day Nature Conservation Day	<ul style="list-style-type: none"><li>Water And Energy Conservation Activities</li></ul>
Activity ( 6 <sup>th</sup> to 10 <sup>th</sup> class )	Collect and Paste news paper cutting ( Important information only ) On soft board.	

## AUGUST 2025

DATE	PLANNING	
CBSE CIRCULAR		
01 <sup>ST</sup> August	AZADI KA AMRUT MAHOTSAV (Freedom fighter, gallantry award ) (TAKE FOLLOW UP )	
	<b>Teej Celebration</b> <ul style="list-style-type: none"><li>• Decoration with traditional things.</li><li>• Bhangra , speech, Bolia, Giddha , Role play, Solo Performance , Song etc.</li></ul>	<ul style="list-style-type: none"><li>• Special speech by Principal mam and Teachers</li></ul>
10 <sup>th</sup> August	<b>World Biofuel Day</b> <b>Science Week begin</b>	Activity Or Presentation By Class 6 <sup>th</sup> To 10 <sup>th</sup>
9 <sup>TH</sup> August	World Nagasaki day Fit India movement Reading Challenge	
12 <sup>TH</sup> August	<b>INTERNATIONAL YOUTH DAY</b> <ul style="list-style-type: none"><li>• Debate to discuss young people's contributions to global issues</li><li>• Initiate round table discussions among adults and young people to promote intergenerational understanding</li></ul>	<ul style="list-style-type: none"><li>• Solve the real life problems by sharing in group .</li></ul>
13 <sup>th</sup> August	<b>ARYA BHATTA GAIANT CHALLENGE (CBSE)</b> (Start from class 4 <sup>th</sup> to 10 <sup>th</sup> )	<ul style="list-style-type: none"><li>•</li></ul>
14 <sup>th</sup> August	<b>Independence Day</b> <ul style="list-style-type: none"><li>• Special speech on Independence day by Principal Mam</li><li>• Role play, speech ( 8<sup>th</sup> to 10<sup>th</sup> )</li></ul>	<ul style="list-style-type: none"><li>• Class Decoration from Nur to 10<sup>th</sup></li><li>• fancy dress competition</li><li>• letter writing for soldier competition</li></ul>
18 <sup>th</sup> August	<b>Raksha Bandhan Celebration</b> <ul style="list-style-type: none"><li>• Rakhi making ( Nur to 3<sup>rd</sup> )</li><li>• Speech and role play on Raksha Bandhan ( 4<sup>th</sup> to 6<sup>th</sup> Class )</li></ul>	<ul style="list-style-type: none"><li>• Card Making or soft board decoration ( 8<sup>th</sup> to 10<sup>th</sup> )</li></ul>
19 <sup>th</sup> August	<b>WORLD PHOTOGRAPHY DAY</b>	
26 <sup>th</sup> August	<b>Janmashtami</b> <ul style="list-style-type: none"><li>• Traditional wear on the occasion of Janmashtmi ( Nur to UKG)</li></ul> <b>Women's Equality Day</b> <ul style="list-style-type: none"><li>• Role play and speech on Value of woman's in society</li></ul>	<ul style="list-style-type: none"><li>• Special speech by Principal Mam in morning assembly.</li></ul>
29 <sup>th</sup> August	National Sports Day	
30 <sup>th</sup> August and 31 <sup>st</sup> August	PTM	

## SEPTEMBER 2025

DATE	PLANNING	
2 <sup>nd</sup> SEPT	<b>COCONUT DAY</b> <ul style="list-style-type: none"> <li>Importance of coconut</li> </ul>	
5 <sup>TH</sup> SEPT	<b>TEACHERS DAY CELEBRATE</b> <ul style="list-style-type: none"> <li>Special speech by Principal Mam</li> <li>Speech , role play , card making</li> </ul>	
8 <sup>th</sup> Sept	<b>WORLD LITERACY DAY</b> <ul style="list-style-type: none"> <li>Book reading in library</li> <li>Storytelling , reading, writing , team work in fun way</li> </ul>	
9 <sup>th</sup> Sept	SA-1	
14 <sup>th</sup> Sept	<b><u>Reading challenge</u></b> Hindi Diwas <ul style="list-style-type: none"> <li>Explain the value of Hindi in assembly.</li> <li>Debate, easy writing, Advertisement making, Show movie to the student (Hindi Motivational/ any Author )</li> </ul>	World First Aid Day <ul style="list-style-type: none"> <li>Value of First Aid Kit</li> <li>Ask to make First Aid Kit for their own class.</li> </ul>
21 <sup>st</sup> Sept	International Day of Peace or Non-Violence <ul style="list-style-type: none"> <li>Special Speech by Principal Mam On Non-Violence .</li> </ul>	
25 <sup>th</sup> Sept	Session Begin	
27 <sup>th</sup> Sept	World Tourism Day	
30 <sup>th</sup> Sept	<ul style="list-style-type: none"> <li>MERI MATTI MERA DESH (AJADI KA AMTIT MAHOTSAV )</li> <li>INTERNATIONAL TRANSLATION DAY ( SPECIAL ASSEMBLY )</li> <li>SWACCHATA ABHIYAN</li> <li></li> </ul>	
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.		

## October 2025

DATE	PLANNING	
1 <sup>st</sup> Oct	<b>International day for older person</b> <ul style="list-style-type: none"> <li>• Covey important message to older person.</li> <li>• Collect some important information from older people and share in your class.</li> <li>• Do some activity in your locality by involving older person and share images / videos</li> </ul> <b>Gandhi Jayanti</b> <ul style="list-style-type: none"> <li>• Swachta Abhiyan On The occasion of Gandhi Jayanti</li> <li>• Clean school Campus or near school campus</li> </ul>	
3 <sup>RD</sup> Oct	Heritage India Quiz ( Topic Given by CBSE)	
7 <sup>TH</sup> OCT	<b>WONDERS OF SCIENCE</b> ( SPECIAL ASSEMBLY, QUIZ, PRESENTATION ) <b>World Habitat Day</b> ( drawing, speech, role-play <b>World Cotton Day</b>	
10 <sup>th</sup> Oct	<ul style="list-style-type: none"> <li>• <b>Maths Week</b></li> </ul> <b>CBSE Activity</b> <ul style="list-style-type: none"> <li>• <b>World Mental Health Day</b> <ul style="list-style-type: none"> <li>➤ <b>Speech in assembly</b></li> <li>➤ <b>Role play, debate, presentation</b></li> </ul> </li> </ul>	
11 <sup>th</sup> Oct	<b>National Educational Day</b> <b>International day of the girl child.</b>	
15 <sup>th</sup> Oct	<b>CBSE Activity:</b> <ul style="list-style-type: none"> <li>• Stay Safe Online Campaign</li> <li>• Life Skill Session (Mental Health, Safety and Well being and Gender Equality)</li> <li>• CBSE Reading Challenge</li> </ul> <b>International Student's Day and Global Handwashing Day</b>	
20 <sup>th</sup> Oct	<b>DIWALI CELEBRATION</b>  (Tree Painting, Poster Making, Mehndi, Rangoli, Diya Making, Wall Painting, Soft Board Decoration)	
24 <sup>TH</sup> OCT	<b>WORLD POLIO DAY</b>	
25 <sup>th</sup> Oct	Design Thinking & Innovation Session ( Week)	
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.		

## November 2025

DATE	PLANNING
3 <sup>rd</sup> Nov	Maths Magic Week ( Quiz )
7 <sup>th</sup> Nov	WORLD CANCER AWARENESS DAY
8 <sup>th</sup> Nov	<b>SPORTS WEEK BEGIN</b> <ul style="list-style-type: none"> <li>Nur to UKG</li> <li>1<sup>st</sup> to 4<sup>th</sup></li> <li>5<sup>th</sup> to 7<sup>th</sup></li> <li>8<sup>th</sup> to 10<sup>th</sup></li> </ul>
9 <sup>th</sup> Nov	
10 <sup>th</sup>	
11 <sup>th</sup>	
14 <sup>th</sup> Nov	CHILDREN DAY
19 <sup>th</sup> NOV	NATIONAL INTEGRATION DAY
26 <sup>th</sup> NOV	NATIONAL LAW DAY
27 <sup>th</sup> Nov	Collection of Art Integration Project
29 <sup>th</sup> Nov	PTM
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.	

## December 2025

DATE	PLANNING
2 <sup>ND</sup> DEC	<ul style="list-style-type: none"> <li>SPEECH ON NATIONAL POLLUTION CONTROL DAY</li> <li>ROLE PLAY ON TRAFFIC RULES</li> </ul>
4 <sup>TH</sup> DEC	FA 2
21 <sup>ST</sup> DEC	SPEECH ON HUMAN RIGHT'S DAY ( MY OPINION -MY VOICE )
22 <sup>ND</sup> AND 23 <sup>RD</sup> DEC	PTM
25 <sup>TH</sup> DEC	CHRISTMAS DAY
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.	

### January 2026

DATE	PLANNING
<b>Management Plan</b>	<ul style="list-style-type: none"> <li>• Review of Pedagogical Plan by senior teachers and make blue print of new pedagogical plan</li> <li>• Review of next year Academic Calendar with activities</li> <li>• Selection of book and prepare lesson plan in advance ( blueprint of lesson plan)</li> <li>• Syllabus planning for next academic year</li> <li>• Time table review</li> <li>• Collect feedback from teachers for current academic session</li> <li>• <b>Updation of Website With all data.</b></li> </ul>
<b>11<sup>TH</sup> JAN</b>	NATIONAL YOUTH DAY
<b>12<sup>TH</sup> JAN</b>	LOHRI SPEECH
<b>15<sup>TH</sup> JAN</b>	ARMY DAY (SPECIAL ASSEMBLY)
<b>20<sup>th</sup> Jan</b>	<ul style="list-style-type: none"> <li>• Debate and Presentation classes begin (class 4<sup>th</sup> to 10<sup>th</sup> )</li> </ul>
<b>22<sup>ND</sup> JAN</b>	<ul style="list-style-type: none"> <li>• SOCIAL SCIENCE ACTIVITY</li> <li>• FUN WITH SCIENCE (6<sup>TH</sup> TO 10<sup>TH</sup> )</li> <li>• DEBATE FOR (9<sup>TH</sup> AND 10<sup>TH</sup> )</li> </ul>
<b>25<sup>TH</sup> JAN</b>	REPUBLIC DAY SPEECH
<b>31<sup>ST</sup> JAN</b>	MARTYRS DAY SALUTING THE FREEDOM FIGHTERS SPECIAL ASSEMBLY
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.	

### February 2026

DATE	PLANNING
<b>6<sup>TH</sup> TO 8<sup>TH</sup> FEB</b>	HAND WRITING COMPETITION ( 1 <sup>ST</sup> TO 5 <sup>TH</sup> ) STORY WRITING (6 <sup>TH</sup> TO 10 <sup>TH</sup> ) POEM RECITATION ( NUR TO 2 <sup>ND</sup> )
<b>14<sup>TH</sup> TO 18<sup>TH</sup> FEB</b>	READING AND COMPREHENSION TEST
<b>15<sup>th</sup> FEB TO 27<sup>TH</sup> FEB</b>	SURPRISE TEST START
<b>28<sup>th</sup> FEB</b>	PTM
<b>Activity ( 6<sup>th</sup> to 10<sup>th</sup> class )</b> Collect and Paste news paper cutting ( Important information only ) On soft board.	



**MARCH 2026**

<b>DATE</b>	<b>PLANNING</b>
<b>1<sup>ST</sup> WEEK</b>	S A 2
<b>MIDDLE WEEK</b>	Finalize Pedagogical Plan Finalize Academic Calendar Finalize Syllabus and Books ( and take printout) Assign new duties to the teachers for new academic session
<b>LAST WEEK</b>	RESULT PTM

.....**END OF SESSION** .....

## Descriptor 1: Engaging in Teachers' Professional Development

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p><b><u>Actionable</u></b></p> <p>Encouraging virtual and offline trainings, workshops and webinars based on identified schools' needs proposed by NCERT and CBSE.</p> <p>Each grade has a grade level supervisor who co-ordinates the day to day activities.</p>	<ul style="list-style-type: none"> <li>Establish SMART targets for teachers.</li> <li>To encourage teachers to enroll for online and offline workshops to improve day to day ways of working that involves professional learning and constructivist pedagogy.</li> <li>Ensure the main focus is on student outcomes.</li> <li>We need to focus on stronger and effective language communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Internal meetings</li> <li>Establish subject-wise committees for feedback on current knowledge and skills of teachers and identify specific teacher's needs.</li> <li>Encourage teachers to enroll for online professional courses for advanced learning.</li> <li>The teacher attending the workshops held by the CBSE , Training , sharing class experience with the other faculty members.</li> <li>Modify rubrics based on usage and need.</li> <li>We will achieve through workshops, seminars, interactive lessons and collaborative wrk.</li> </ul>	<p>Principal and VicePrincipal</p> <p>Coordinator</p> <p>Subject coordinator</p>	<p>To be ongoing through the academic session.</p> <p>Will be going to implement in the month of April – 25 to March 26</p> <p>Impact will be assessed quarterly.</p>	<ul style="list-style-type: none"> <li>Teachers will be able to implement NEP2020 effectively.</li> <li>Experience of other teachers will get improved with the shared experience of the teachers.</li> <li>All teachers will use rubrics to determine the attainment of learning outcomes.</li> </ul>

## **Descriptor 2: Initiating Innovations in Schools**

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p><b><u>Actionable</u></b></p> <p>To implement the NEP 2020 with its latest initiative of overall development, capacity building, sound mental and physical wellbeing.</p> <p>Formulate comprehensive framework for teacher's training</p> <p>Ensure that it is working efficiently and have regular mentor –teacher meetings.</p>	<ul style="list-style-type: none"> <li>Promote collective responsibility among teachers by encouraging team teaching, shadow teaching etc. for designing innovative pedagogies. We need to promote a positive mindset where failure is seen as a stepping stone to success</li> <li>Encourage more students to come up with innovative ideas &amp; participate in innovative activities without fear of Failure</li> </ul>	<ul style="list-style-type: none"> <li>Encourage inquiry based learning by building critical thinking and problem solving approach.               <ul style="list-style-type: none"> <li>Encourage parents to appreciate and cooperate with their children and school.</li> <li>Awareness regarding real life problems such as stubble burning, use of pesticides, uses of wastages etc.</li> <li>Provide more opportunities through organizing more competition</li> <li>Encourage and support teachers to try out new ideas. To provide students and teachers a big platform by conducting seminars, workshops, exhibitions etc</li> </ul> </li> </ul>	<p>Principal</p> <p>Vice Principal</p> <p>Subject incharge</p> <p>Coordinator</p>	<p>To be ongoing through out the academic session 2025-2026</p>	<ul style="list-style-type: none"> <li>The students will feel free to come forward to use their mind in a positive way.</li> <li>Students will be able to take more opportunities in real world problems eg field investigation, Role play</li> <li>More than 95% students and staff will become self confident, knowledgeable and compete to perform their daily tasks.</li> </ul>

### Descriptor 3: Leading the Teaching-Learning Process

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p><b><u>Actionable:-</u></b></p> <p>Create a common understanding that the purpose of teaching learning is to make students future ready.</p> <p>Encourage teachers to have a better understanding of what is an effective teaching learning process in the classroom..</p> <p>Teachers collaboratively develop lesson plans.</p>	<ul style="list-style-type: none"> <li>• Increase teacher collaboration especially inter department</li> <li>• Acknowledge teachers as the leaders of classroom instructional practice that guides student learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Guide teachers on how to achieve their SMART goals.</li> <li>• Provide adequate resources for students to learn.</li> <li>• To have exchange programs with HUB schools .</li> <li>• Encourage teachers to develop what good teaching and learning would look like in the classroom.</li> <li>• Assist teachers in understanding the importance of student assessment for improving learning.</li> </ul>	<p>Principal</p> <p>Vice Principal</p> <p>Coordinator</p> <p>Subject incharge</p>	<p>To be ongoing through out the academic session</p>	<ul style="list-style-type: none"> <li>• New shared methods of pedagogy will bring a total positive change</li> <li>• Our teachers will visit. Hub schools and learn some good practices. Best practices of those schools will be followed.</li> <li>• Create a culture that helps students to learn with joy and not fear.</li> <li>• Able to encourage parents engage with students to develop their entrepreneurial &amp; research skills.</li> </ul>

## Descriptor 4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p><b><u>Actionable:-</u></b></p> <p>A culture of trust and self improvement exists, but it needs to be strengthened further.</p> <p>Efforts are taken to develop pre-vocational and vocational skills and physical and health education through an integrated curriculum.</p>	<ul style="list-style-type: none"> <li>Engage actively with staff and students, in a fair and transparent manner, to understand individual teachers and students</li> <li>Listen actively to and support suggestions, ideas and comments provided by teachers and students.</li> <li>Support and build a climate for adopting innovative instructional strategies for effective learning.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage inclusive and competency based learning.</li> <li>By creating study groups that work with the school system.</li> <li>Educationists and experts may be called to develop the learning skills and habits..</li> </ul>	<p>Principal,</p> <p>Vice Principal,</p> <p>Coordinator,</p> <p>Subject incharge</p>	<p>To be ongoing through out the academic session</p> <p>Final assessment by the end of March-2026</p>	<ul style="list-style-type: none"> <li>Design innovative ways to engage parents in their child's learning journey.</li> <li>Quality of learning will be improved.</li> <li>Action feedback that is received.</li> </ul>

## Descriptor 5: Building an Inclusive Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible ?	What is the timeline for implementation?	What will the impact look like?
<p><b><u>Actionable:-</u></b></p> <p>The whole school community has a environment of respect &amp; care.</p> <p>Teachers are equipped to teach diverse groups of learners.</p> <p>Teachers are provided with opportunity to work in groups &amp; to share best practices.</p> <p>.</p> <p>.</p>	<ul style="list-style-type: none"> <li>• Evolve shared expectations for teachers to work together to improve learning outcomes of students.</li> <li>• Use ICT, digital resources and assistive technology to provide meaningful learning experience to children. Also use positive behavior and support strategies to address behavior issues</li> </ul>	<ul style="list-style-type: none"> <li>• Promote social interactions among students and teachers</li> <li>• Provide teachers opportunity to work in teams, share ideas and reflect on best practices.</li> <li>• Build knowledge and skill to teach a diverse group of learners through continuous professional development</li> <li>• Enhance engagement and value the achievement of all learners.</li> <li>• Improve teachers knowledge and skill by using DIKSHA , NISHTHA app.</li> </ul>	Principal, Vice Principal, Coordinator, Subject incharge	Starting from May 2025 three months' Time will be set aside for teachers' training.	<ul style="list-style-type: none"> <li>• By regular training , teachers will get trained in inclusive practices.</li> <li>• New ideas will be helpful for new learners</li> <li>• Teachers are trained to formulate inclusive policies and structure</li> <li>• To identify the slow learners and give them academic support for better performance and to boost their confidence</li> </ul>